

School Strategic Plan Goals and Targets 2017-2020

Ceres Primary School (1602)



Submitted for review by Meagan Parker (School Principal) on 24 November, 2017 at 10:54 AM
Endorsed by Alan Davis (Senior Education Improvement Leader) on 11 December, 2017 at 11:44 AM
Endorsed by John Kilcullen (School Council President) on 22 December, 2017 at 01:33 PM

School Strategic Plan Goals and Targets - 2017-2020

Ceres Primary School (1602)

Goal 1	To improve teaching and learning outcomes for all students with a focus on literacy, numeracy so that all students not identified as requiring Supplementary, Substantial or Extensive adjustment (NCCD) make at least one year's growth for one year's learning.																														
Targets	<ul style="list-style-type: none"> NAPLAN-students not identified on NCCD list <table border="1"> <thead> <tr> <th></th> <th>Writing</th> <th>Reading</th> <th>Numeracy</th> </tr> </thead> <tbody> <tr> <td colspan="4">Relative gain</td> </tr> <tr> <td>YEAR 3-YEAR 5</td> <td>28%</td> <td>25%</td> <td>25%</td> </tr> <tr> <td colspan="4">High growth-Top 2 bands</td> </tr> <tr> <td>YEAR 3</td> <td>60%</td> <td>55%</td> <td>40%</td> </tr> <tr> <td>YEAR 5</td> <td>46%</td> <td>45%</td> <td>30%</td> </tr> </tbody> </table> <ul style="list-style-type: none"> NCCD diagnosis students: to achieve learning goals established at the beginning of each year and targets listed (teacher judgement VicCurr) <table border="1"> <thead> <tr> <th>Supplementary</th> <th>Substantial</th> <th>Extensive</th> </tr> </thead> <tbody> <tr> <td>1 year's growth</td> <td>.75 years growth</td> <td>At least .50 year's growth</td> </tr> </tbody> </table> <ul style="list-style-type: none"> Victorian Curriculum: Teacher Judgements for % growth for 'A' & 'B' students to be similar to State benchmarks for Reading & viewing, Writing, Measurement & Geometry, Number & Algebra and Statistics & Probability EA EFFECT SIZE: MATHS & ENGLISH - At least 1.0 on the previous year's data, with no less than a .7 achievement 		Writing	Reading	Numeracy	Relative gain				YEAR 3-YEAR 5	28%	25%	25%	High growth-Top 2 bands				YEAR 3	60%	55%	40%	YEAR 5	46%	45%	30%	Supplementary	Substantial	Extensive	1 year's growth	.75 years growth	At least .50 year's growth
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Goal 2	To build an inclusive school community, with a focus on personal and social capabilities, where behaviours and attitudes reflect the school's "Super 7" values								
Targets	<ul style="list-style-type: none"> SURVEYS-Increase the Positive responses To Student Attitudes to School Survey so 80% is positive <table border="1"> <thead> <tr> <th>Parent Opinion</th> <th>Attitudes to School</th> <th>School Opinion</th> <th>CASES- Absences-2% improvement from previous year</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Parent Opinion	Attitudes to School	School Opinion	CASES- Absences-2% improvement from previous year				
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	Student Cognitive Engagement	Effective Teaching Practices for Cognitive Engagement	Guaranteed and Viable Curriculum Collective Focus on Student Learning	2017	2018	2019	2020
	Student Development	Teacher \ Student Relations	Parent & Community Involvement				
	Student Safety	Learning Characteristics	Academic Emphasis	80%	82%	84%	86%
		Positive Climate for Learning Safety	Collective Efficiency				